












# Universal Screening Tools

Assessment	Age	Description	Time to administer
<b>Domain(s): MULTIPLE</b> 			
Brigance Preschool Screener-II (BPS-II)	3 to 4	Criterion-referenced screening instrument to identify children for further assessment and to help plan intervention. Sample skills include fine and gross motor skills, language, pre-academics, general knowledge, self-help, and social-emotional development.	10 to 15 minutes
FirstSTEP: Screening Test for Evaluating Preschoolers	2.9 to 6.2	Addresses 12 domains through 12 subtests. Includes social-emotional and adaptive checklists. Also in Spanish.	15 minutes
Early Screening Inventory-Revised (ESI-R)	3 to 6	Brief developmental screening tool that assess children's skills in the areas of visual motor/adaptive, language, and cognitive development. Spanish versions available.	15 to 20 minutes
<b>Domain: EARLY LITERACY AND LANGUAGE</b> 			
Preschool Early Literacy Indicator (PELI)	3 to 5	A storybook-embedded assessment of essential pre-literacy and oral language skills needed for kindergarten. Measures alphabet knowledge, vocabulary, oral language, phonological awareness, and listening comprehension.	10 to 15 minutes
Individual Growth Developmental Indicators (IGDIs) Early Literacy and Language Assessments	4 to 5	Brief screening tools that screens children's early literacy and oral language skills. Contains the following subtests: Picture Naming (Oral Language), Rhyming (Phonological Awareness), Sound Identification (Alphabet Knowledge), Which One Doesn't Belong (Comprehension), and Alliteration (Phonological Awareness). Each subtest can be administered individually.	10 minutes
<b>Domain: LANGUAGE</b> 			
Narrative Language Measure (NLM)	Preschool to 3rd grade	Assesses children's comprehension and production of complex language reflective of academic language. Assessment contains age-appropriate stories that follow structured story grammar. Results indicate children's listening comprehension, vocabulary, story retell, and personal narration skills. Available in English and Spanish.	10 minutes
Assessment of Story Comprehension (ASC) for Preschoolers	3 to 5	Assesses children's comprehensions of stories. Children are orally presented with short stories, and they are asked to answer literal and inferential questions. Also contains questions related to vocabulary.	3 minutes per story
<b>Domain: LITERACY</b> 			
Phonological Awareness Literacy Screening for Preschool (PALS-PreK)	4 to 5	Assesses name writing, alphabet knowledge, beginning sound awareness, print and word awareness, rhyme awareness, and nursery rhyme awareness. Can be administered individually or in small groups.	10 to 15 minutes
STAR Early Literacy	Preschool to 3rd grade	Assesses general school readiness, graphophonemic knowledge, phonemic awareness, comprehension, structural analysis, and vocabulary. Computer-based assessment.	15 minutes
<b>Domain: MATH</b> 			
Individual Growth Developmental Indicators (IGDIs) Early Numeracy Assessments	4 to 5	Identifies children at-risk for math difficulties by assessing the following areas: oral counting, number naming, quantity comparison, and 1-to-1 correspondence.	10 minutes
<b>Domain: ADAPTIVE/SOCIAL EMOTIONAL SKILLS</b> 			
SSIS-Social Emotional Learning Edition (SSIS-SELE)	3 to 18	Assesses children social-emotional skills in the areas of self-awareness, self-management, social awareness, relationship skills, and responsible decision making.	10 to 25 minutes
Strengths and Difficulties Questionnaire (SDQ)	3 to 16	Assesses 25 attributes divided among 5 scales: emotional symptoms, conduct problems, hyper-activity/ inattention, peer relationship problems, and pro-social behavior. Available in English, Spanish, and 45 other languages.	10 minutes
Ages and Stages Questionnaire: Social Emotional, Second Edition (ASQ: SE-2)	1 to 6	Parent-completed questionnaire that identifies children at-risk for social or emotional difficulties. Screens areas of self-regulation, compliance, communication, adaptive behaviors, autonomy, affect, and interaction with people.	10 to 15 minutes
Behavioral and Emotional Screening System (BESS)	Preschool to 12th grade	Identifies behavior and emotional strengths and weaknesses related to externalizing behaviors (e.g., acting out), internalizing behaviors (e.g., withdrawn), and adaptive skills (e.g., social and self-care skills).	5 to 10 minutes

# Progress Monitoring Tools

Assessment	Age	Description	Time to administer
<b>Domain: EARLY LITERACY AND LANGUAGE</b> 			
Lesson Quick Checks from the Preschool Early Literacy Indicators (PELI)	4 to 5	Brief progress monitoring tools that evaluate children's phonological awareness, alphabet knowledge, vocabulary, and listening comprehension skills.	1 to 2 minutes each
<b>Domain: LANGUAGE</b> 			
Narrative Language Measure (NLM)	Preschool to 3rd grade	Assesses children's comprehension and production of complex language reflective of academic language. Assessment contains age-appropriate stories that follow structured story grammar. Results indicate children's listening comprehension, vocabulary, story retell, and personal narration skills. Available in English and Spanish. Separate retell vs. comprehension (3 minutes, only for 1 retell)	3 minutes
Assessment of Story Comprehension (ASC) for Preschoolers	3 to 5	Assesses children's comprehensions of stories. Children are orally presented with short stories, and they are asked to answer literal and inferential questions. Also contains questions related to vocabulary.	3 minutes per story
<b>Domain: LITERACY</b> 			
Individual Growth Developmental Indicators (IGDIs) Early Literacy and Language Assessments	4 to 5	Brief progress monitoring tools that measure children's early literacy and oral language skills. Contains the following subtests: Picture Naming (Oral Language), Rhyming (Phonological Awareness), Sound Identification (Alphabet Knowledge), Which One Doesn't Belong (Comprehension), and Alliteration (Phonological Awareness). Each subtest can be administered individually.	10 minutes
<b>Domain: MATH</b> 			
AimsWeb: Test of Early Numeracy	KG+ (preK?)	Assesses oral counting, number identification, quantity discrimination, and missing numbers. Online tool.	
<b>Domain: BEHAVIOR</b> 			
Behavior Incident Report	All ages	Reports and tracks details regarding challenging behaviors, including problem behavior, people involved, reactions, and follow-up. This tool facilitates decision-making for each child.	