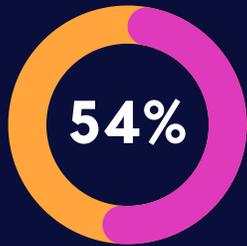


Multitiered System of Language Support for Diverse Preschoolers



Of the 41 preschoolers in 3 Head Start classrooms, 22 continued to exhibit language difficulties after Tier 1 language instruction.



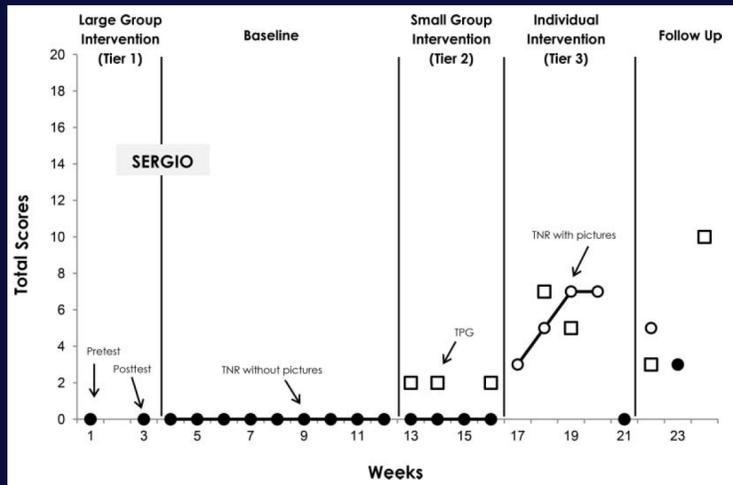
17% English Learners

At risk of being referred for SPED evaluation.

RTI RESPONSE TO INTERVENTION

7 preschoolers received Tier 1 language instruction, followed by a period of monitoring (i.e., staggered baselines). Tier 2 language intervention was delivered in small groups. 1 child, who showed minimal response to Tier 1 and Tier 2, received Tier 3 intervention.

Increasing Intensity Design



Using an RTI process, 6 preschoolers were not referred for SPED evals. 1 preschooler had a language disability.